Argument Essay Rubric

\_\_\_\_\_/5 Introduction

* Summary of the controversial issue
* Ends with a clear thesis (claim plus 3 reasons)

\_\_\_\_\_/10 Body Paragraph 1 (RACER)

* Begins with an effective topic sentence, outlining reason #1. (1)
* Provides context to introduce evidence. (1)
* Cites appropriate quote as evidence. (1)
* Clearly explains how the evidence demonstrates reason #1 and how reason #1 supports the overall claim. (2)
* Includes a smooth transition to and context of second evidence (1)
* Cites appropriate quote as evidence (1)
* Clearly explains how the evidence demonstrates reason #1 and how reason #1 supports the overall claim. (2)
* Comes to a satisfying close with a clincher. (1)

\_\_\_\_\_/10 Body Paragraph 2 (RACER)

* Begins with an effective topic sentence, outlining reason #2. (1)
* Provides context to introduce evidence. (1)
* Cites appropriate quote as evidence. (1)
* Clearly explains how the evidence demonstrates reason #2 and how reason #2 supports the overall claim. (2)
* Includes a smooth transition to and context of second evidence (1)
* Cites appropriate quote as evidence (1)
* Clearly explains how the evidence demonstrates reason #2 and how reason #2 supports the overall claim. (2)
* Comes to a satisfying close with a clincher. (1)

\_\_\_\_\_/10 Body Paragraph 3 (RACER)

* Begins with an effective topic sentence, outlining reason #3. (1)
* Provides context to introduce evidence. (1)
* Cites appropriate quote as evidence. (1)
* Clearly explains how the evidence demonstrates reason #3 and how reason #3 supports the overall claim. (2)
* Includes a smooth transition to and context of second evidence (1)
* Cites appropriate quote as evidence (1)
* Clearly explains how the evidence demonstrates reason #3 and how reason #3 supports the overall claim. (2)
* Comes to a satisfying close with a clincher. (1)

\_\_\_\_\_/5 Conclusion

* Restates the thesis
* Brings the essay to a satisfying close by clearly summarizing how all sections work together to **create the overall argument.**
* Ends with a clear call to action

\_\_\_\_\_/5 Unity and Cohesion

* Clear, logical flow
* Effective use of transitions
* Thesis makes a clear claim / reasons and evidence clearly support the claim / conclusion summarizes argument
* Establishes and maintains formal style

\_\_\_\_\_/5 Mechanics

* Correct spelling and grammar
* Strong sentence structure, syntax, and diction

\_\_\_\_\_/10 Works Cited / Parenthetical Citations

* Works Cited page: completed, formatted correctly
* Parenthetical Citations: correctly formatted (including punctuation)

**Total: \_\_\_\_\_\_/50**