

POINTS: FOCUS AREAS

Name _____ Lab teacher _____

Lab period _____ Date due _____ Date in _____

Assignment 'Stop the Hate' - essay contest

GRADING CRITERIA

POINTS POSSIBLE **POINTS AWARDED**

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____

Total points _____

Late (-) _____

Improvement Areas

Strengths

Stop the Hate! BMS Students Speak out!

Maltz Museum Essay Contest

After disease, humanity's deadliest scourge has always been hate... Hate has killed hundreds of millions. It knows no season and no limit. It is irrational and it is deadly. It is in us all. And it will live forever- unless we choose to stop it.

Discrimination is defined as any act of prejudice or intolerance perpetrated upon one individual by another; a group against an individual; or one group against another group.

Content Guidelines:

- **Describe an act of discrimination.** Have you or someone you know been subjected to discrimination? Or have you seen or heard acts of hatred and intolerance that disturbed you?
- **Reflect upon your response to the act.** Why were you disturbed and what did you feel and do about what you experienced, saw or heard?
- **Consider personal responsibility as you suggest a plan of action to affect change in your self, your school, or your community.** Commit to a plan of action. What have you done already and / or what will you commit to doing in the future to stop hatred and intolerance and affect change in you, your school, and / or community? How will you implement your plan of action?

Requirements :

- **500 word limit**
- **original student work and free of plagiarism**
- **content must be a true story, not made up (no real names)**
- **3 paragraph essay**
- **follow the content guidelines (above)**
- **use of an appropriate quote to fit with your essay**
- **use of descriptive vocabulary**
- **incorporate linking transitions into your essay (at least 3)**
- **use sentence fluency and variety into your writing**
- **proper grammar and punctuation**
- **include a pre-write**
- **rough with 3 content changes - (circle transition words)**
- **edited, typed, final copy**

All completed essays will be submitted online to the Maltz Museum.

Due date: _____

9/13/09

Incorporate
a meaningful
quote into your
essay!
(see list
below)



Quote Bank—Teaching Prompts and Student Inspiration

Throughout history, leaders, authors, and philosophers have reflected on the results of hatred and intolerance. Their words serve as teaching prompts and inspiration for thinking about what young people can do to stop hatred and discrimination

All that is necessary for the triumph of evil is that good men do nothing.
Edmund Burke (1720-1797)

In the end, we will not remember the words of our enemies, but the silence of our friends.
Dr. Martin Luther King, Jr. (1929-1968)

Take sides. Neutrality helps the oppressor, never the victim. Silence encourages the tormentor, never the tormented.
Elie Wiesel (1928-)

Intolerance is itself a form of violence and an obstacle to the growth of a true democratic spirit.
Mahatma Gandhi (1869-1948)

You have enemies? Good! It means you stood up for something at least once in your life.
Eleanor Roosevelt (1884-1962)

The highest result of education is tolerance.
Helen Keller (1880-1968)

The cruelest lies are often told in silence.
Robert Lewis Stevenson (1850-1894)

To know what is right and not to do it is the worst cowardice.
Confucius (552-479 B.C.)

Never doubt that a small group of thoughtful, committed citizens can change the world. Indeed, it is the only thing that ever has.
Margaret Mead (1901-1978)

Change will not come if we wait for some other person or some other time. We are the ones we've been waiting for. We are the change that we seek.
Barack Obama (1961-)

Useful Transitions and Linking Expressions

Transitions which can be used to show location:

above	among	beneath	in front of	on top of
across	around	beside	inside	outside
against	away from	between	into	over
along	back of	beyond	near	throughout
alongside	behind	by	off	to the right
amid	below	down	onto	under

Transitions which can be used to show time:

about	first	until	soon	then
after	second	meanwhile	later	next
at	third	today	afterward	in the meantime
before	prior to	tomorrow	immediately	as soon as
during	till	yesterday	finally	when
		next week		

Transitions which can be used to compare two things:

in the same way	likewise	as
also	like	similarly

Transitions which can be used to contrast things (show differences):

but	yet	on the other hand	although	otherwise
however	in the meantime	still	even though	counter to
even so	nevertheless	on the contrary	conversely	as opposed

Transitions which can be used to emphasize a point:

again	indeed	for this reason	truly
to repeat	with this in mind	in fact	to emphasize

Transitions which can be used to conclude or summarize:

as a result	consequently	accordingly	in short
finally	thus	due to	to sum up
in conclusion	therefore	in summary	all in all

Transitions which can be used to add information:

again	and	furthermore	next
also	besides	likewise	finally
additionally	equally important	moreover	as well
in addition	for example	further	together with
another	for instance	furthermore	along with

Transitions which can be used to clarify:

that is	put another way	to clarify
in other words	stated differently	for instance

Use at least 3 transition words in your essay.
Circle them on the rough.



✓	Editing Checklist
	Indent Paragraph(s)
	Complete Sentences (each has a subject and predicate)
	Capitalization <ul style="list-style-type: none"> • Do all sentences begin with a capital letter? • Do all proper nouns begin with capital letters?
	Punctuation <ul style="list-style-type: none"> • Are periods and commas used correctly? • Are quotations punctuated correctly?
	Verb Usage <ul style="list-style-type: none"> • Do all main verbs agree with the subject in person and number? • Are any parts of verb phrases missing or incorrect? Are verb endings correct? • Is the verb tense correct? • Are helping verbs used when needed?
	Noun Usage <ul style="list-style-type: none"> • Do regular plurals end in "s"? Are irregular plurals correct? • Are articles ("a," "an," and "the") used correctly? • Does every pronoun have a clear referent?
	Correct Spelling (Be careful of words that sound the same but have different meanings.)
	Descriptive Words <ul style="list-style-type: none"> • Are words used that give a picture of what is taking place? • Are transitional words used?
	Word Variety <ul style="list-style-type: none"> • Do sentences begin with different words? • Did the writer use a variety of words in each sentence?

**Stop the Hate - pre-write
3 paragraph essay**

Paragraph 1):

Describe an act of discrimination that you witnessed or were part of...

- Where were you?
- What happened,?
- Who was involved?

Paragraph 2):

Reflect upon your response to the act...

- How did you feel?
- What did you say?

Paragraph 3):

Suggest a plan of action to make a change in yourself, your community, your school...

- How will you implement the change?

Find a quote that connects to your essay:

{ Can type this
directly on
google doc... }