**B**e respectful

**S**it up

**L**ean forward

**A**ctivate your thinking

**N**od

**T**rack the teacher

**I**nvolved and Invested

**S**.L.A.N.T.

**O**n Time

**N**ecessary materials.

6th graders respect learning.

**What does respectful look and sound like?**

* Calm, kind supportive language
* Helpful courteous gestures / behaviors
* Quiet work sessions
* Jokes that are funny – not disguised criticisms

**Manage** your electronic devices.

* Phone locked in your locker
* Use Chromebook as directed 🡪 **NO games**

**CLASS CONSEQUENCES**

1.      Reminder / conference with student

2.      Call home

3.      Referral to administration

\* Serious offenses can, at the teacher’s discretion, result in more severe consequences regardless of previous steps taken.

**MATERIALS**

*See BMS website:*  Pens/Highlighters, Post It Notes, Dividers, half inch Binder, composition book

**GRADING**

Low scores on key assignments will require resubmission to improve quality

--------------------------------*TEAR HERE -----------------------------------------*

Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_

Parent Contact Information:

Name(s) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

E-mail \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_⬜

Please check your preferred method of contact.

Phone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_⬜

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**COMMENTS / QUESTIONS?**