**Summer Reading Assignment 2014**

Read **two self-selected books** over the summer within your reading range (recorded by you in a Google Doc at the end of the school year).

**Getting Started:** You may choose to browse through librarian recommended titles on [Shelfari](http://www.shelfari.com/o1514444511/shelf), use the public library’s [Reading Recommendation services](http://www.cuyahogalibrary.org/What-to-Read/Reading-Recommendations.aspx), or search on the [AR bookfinder](http://www.arbookfind.com/collections.aspx) for book ideas and descriptions. These are all just recommendations. You are not required to choose a book from these sources. Friends are great recommenders. If you’ve liked a book...share it!

One of the two books MUST be found in the [Accelerated Reader database](http://www.arbookfind.com/). Be prepared to take a book quiz at the start of the school year.

The other book you will report on (criteria below) and bring with you at the start of the school year.

**1.** Choose **10** difficult vocabulary words throughout the book and create a chart containing the following:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Word | Part of Speech | Definition | Actual sentence from book containing that word | Create own sentence using that word |

**2.** Provide evidence from the book, including page number and sentence(s) in quotation marks that show the

following story elements: **Mood, Resolution, Conflicts, Character Traits, Setting, Climax.** You only need

to **choose 5** out of the 6**.** You may need to look up these terms.

**3. Choose 1** of the following **creative choices:**

Write your own epilogue to this story (1 paragraph).

Illustrate the climax or resolution of this story (hand-drawn or graphically). Include a description.

Research the author, setting, or events that took place in this story (1 paragraph).

**You will present this creative choice to your class at the start of the school year. Your presentation will also consist of you discussing the book itself. That is, be prepared to give a brief summary of the book that you read.**

**Grading (up to teacher’s discretion)**

10 vocabulary words (10 points)

4 evidence based story elements (20 points)

1 creative choice (10 points)

Creative choice presentation – speak clearly, maintain eye contact with the class and be brief (2-3 minutes) (10 points)

**Total: 50 points**

**Questions? Contact your incoming teacher**

8th: Mr. Smith (L.A.) [nds@beachwoodschools.org](mailto:nds@beachwoodschools.org)

Or Mrs. Ungier (Librarian) [jungier@beachwoodschools.org](mailto:jungier@beachwoodschools.org)